

Metropolitan Action

Commission



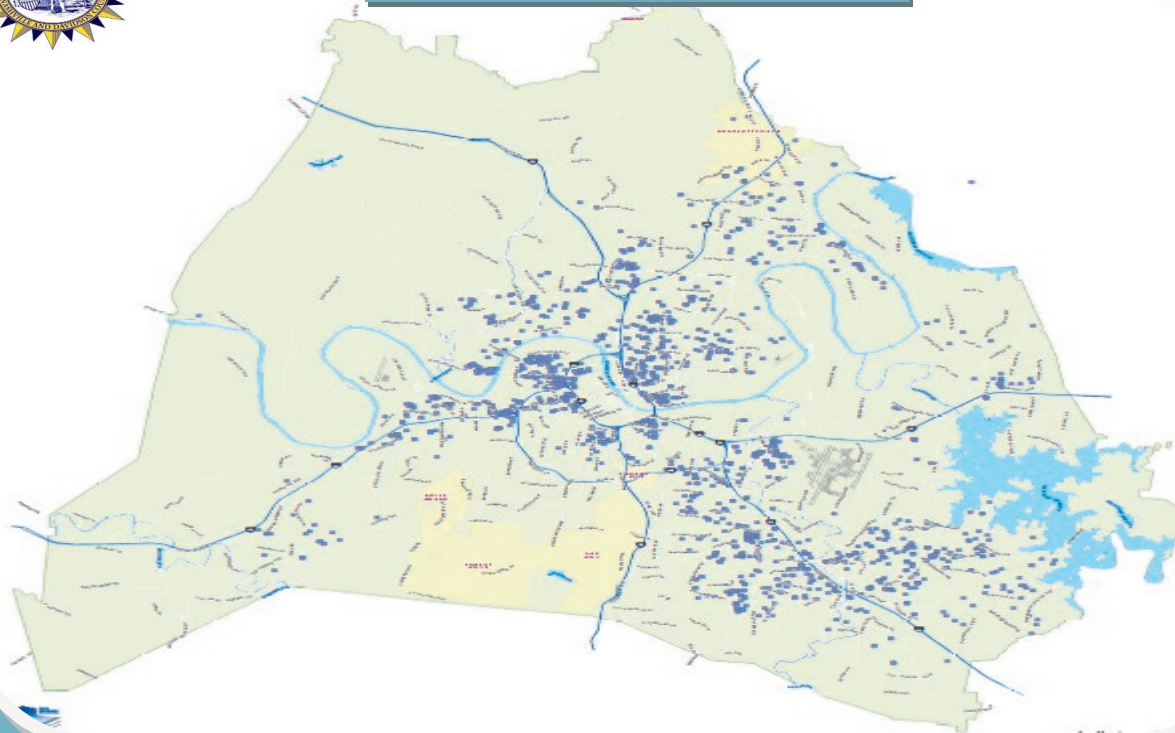
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HEAD START EARLY HEAD PROGRAM

**Serving Children & Families of
Davidson County
Across 526 Square Miles**



2014-2015



Head Start Guiding Principles

School readiness is comprised of many elements that are driven by various factors. In order to address these multiple components of school readiness, an ongoing plan for student success which includes the child, the caregiver, and the parent, as well as a connection to home and school environments must be implemented.

- ⇒ It is essential to meet individual needs through an environment of trust and acceptance that supports and respects gender, culture, language, ethnicity, and structure.
- ⇒ Parent engagement is a critical component in a child's development and learning experiences.
- ⇒ Parents are a child's first and most important teachers.
- ⇒ An alignment of curriculum, instruction and assessments are necessary to effectively support children.
- ⇒ All children deserve a safe, healthy and high quality, age appropriate program that fosters an environment of learning which will prepare them for school.

Early Head Start Guiding Principles

It is important to understand that the early experiences of zero to three provide the foundation for infants and toddlers to succeed in school. The relationships that infants and toddlers build with warm, responsive and nurturing adults assists their developmental competencies, such as a willingness to learn, develop positive relationships, productively handle stressful situations, and problem solve.

- ⇒ Social-emotional development raises cognitive development.
- ⇒ Positive relationships empowers learning.
- ⇒ Relationships open the door to curriculum delivery.
- ⇒ Children are supported when teachers provide support to parents.

Our Vision

To break the cycle of poverty
in our community—
one child, one person, one family
at a time.

We will...

Pursue excellence always.
Deliver high quality only.
Show accountability consistently.
Change the culture incrementally.
Focus on performance urgently.



Our Core Values

We show compassion.
We deliver unmatched
customer service.
We give the highest quality.
We achieve through team work.
We embrace innovation.
We live integrity.

Head Start Centers

Berry Head Start
2233 Winford Avenue
Nashville, TN 37211
Center Manager: Letitia Byrd
(615) 862-8911

Frederick Douglass Head Start
621 Howerton Street
Nashville, TN 37206
Center Manager: Corita Edwards
(615) 862-8878

Dudley Head Start
1203 3rd Ave S
Nashville, TN 37210
Center Manager: Stephanie Ross
(615) 862-8885



Richland Head Start
5900 Charlotte Pike
Nashville, TN 37209
Center Manager: Sharonda Dooley
(615) 862-8935

Susan Gray Head Start
445 Cotton Lane
Nashville, TN 37211
Center Manager: Deaderick Jones
(615) 862-8888

Tom Joy Head Start
1901 Lischee Ave
Nashville, TN 37207
Center Manager: Precious Newbell
(615) 880-1690

North Head Start
1624 5th Ave N
Nashville, TN 37208
Center Manager: Lori Hardy
(615) 862-8722

Early Head Start Partner Sites

McNeilly Main
100 Meridian Street
Nashville, TN 37207
Program Manager:
Jenine Marshall
(615) 255-2549

McNeilly Infant & Toddler
611 Stockell Street
Nashville, TN 37207
Program Manager (Interim):
Leanora Able
(615) 780-5427

NCC-Nashville Child Care
4119 Gallatin Pike
Nashville, TN 37216
Program Manager:
Rita Blue
(615) 262-3358

HEAD START GRANT—04CH10156

Financial

2014-2015 Program Year

Program Year	HS PA25 Federal Grant	HS PA26 Federal Grant	EHS PA22 Federal Grant	EHS PA20 Federal Grant	NFS Local Cash Match	NFS In-Kind Match	Total Revenue
FY 2015 HS	\$ 11,066,657.00	\$ 119,043.00			\$1,948,400.00	\$ 988,609.00	\$ 14,122,709.00
FY 2015 EHS			\$ 958,193.00	\$ 23,647.00		\$ 122,514.00	\$ 1,104,354.00
Program	\$ 11,066,657.00	\$ 119,043.00	\$ 958,193.00	\$ 23,647.00	\$1,948,400.00	\$1,111,123.00	\$ 15,227,063.00

Program Actual Expenditures

	Personnel	Fringe Benefits	Travel	Equipment	Supplies	Contractual	Other	Indirect Cost	T&TA	Total Expenditures
FY 2015 HS	\$ 7,729,976.00	\$ 281,992.00	\$ 52,932.00		\$ 197,699.00	\$ 258,911.00	\$ 4,737,705.00	\$ 383,436.00	\$ 119,043.00	\$ 13,761,694.00
FY 2015 EHS	\$ 183,163.00	\$ 76,464.00	\$ 11,338.00		\$ 86,138.00	\$ 490,750.00	\$ 67,295.00	\$ 59,339.00	\$ 23,647.00	\$ 998,134.00
Program	\$ 7,913,139.00	\$ 358,456.00	\$ 64,270.00		\$ 283,837.00	\$ 749,661.00	\$ 4,805,000.00	\$ 442,775.00	\$ 142,690.00	\$ 14,269,000.00
									In-Kind	\$ 467,235.00
										\$ 15,227,063.00
Federal Funding	\$ 1,100,883.00									
NFS Match	\$ 3,059,515.00									

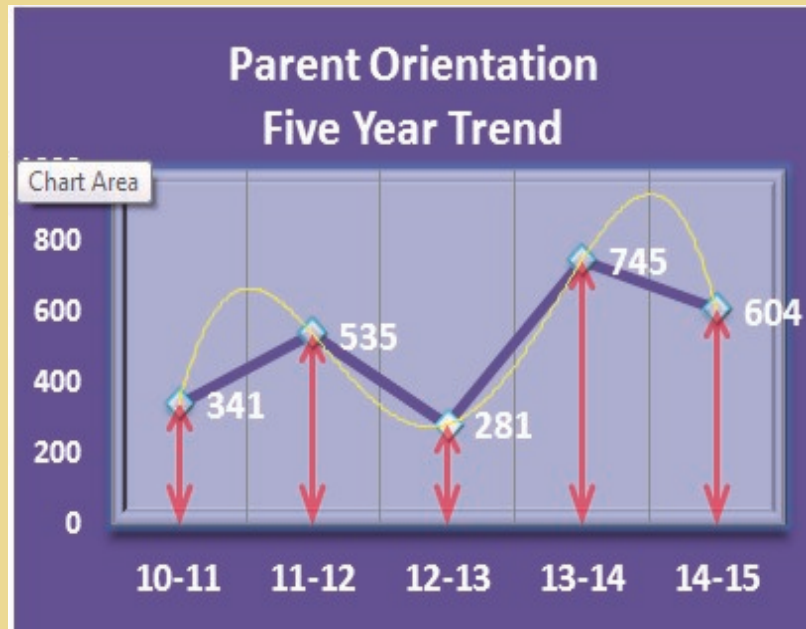
2015-2016 Projected Budget

Program Year	Federal Grant	Federal Grant	Federal Grant	Federal Grant	Federal Grant	Local Cash Match	In-Kind Match	Total Revenue
Head Start	\$ 10,646,854.00	\$ 119,043.00	\$ -	\$ -	\$ -	\$1,948,400.00	\$ 12,714,297.00	\$ 12,714,297.00
Early Head Start	\$ -	\$ -	\$ 1,377,996.00	\$ 23,647.00		\$ -	\$ 1,401,643.00	\$ 1,401,643.00
EHS Expansion	\$ -	\$ -		\$ -	\$ 250,000.00	\$ -	\$ 250,000.00	\$ 250,000.00
								\$ 14,365,940.00



FY 2014 - 2015 Audit--- "NO AUDIT FINDINGS"

PFCE Parent, Family, and Community Engagement



Markers of Progress! (Outcomes Met)	HS	EHS
Well-Being	1954	125
Parent-Child Relationships	135	96
Lifelong Educators	197	219
Families as Learners	186	0
Engagement in Transitions	107	2
Connecting to Peers & Community	129	47
Family Advocates & Leaders	494	2
MAC4Jobs	20	3
TOTAL FAMILY EVENTS	3222	494
	3716	

The parents of the transitioning children had a combined total of 3716 PFCE, Parent, Family, and Community Engaged events.

METROPOLITAN ACTION COMMISSION

CHILD DEVELOPMENT EARLY LEARNING FRAMEWORK

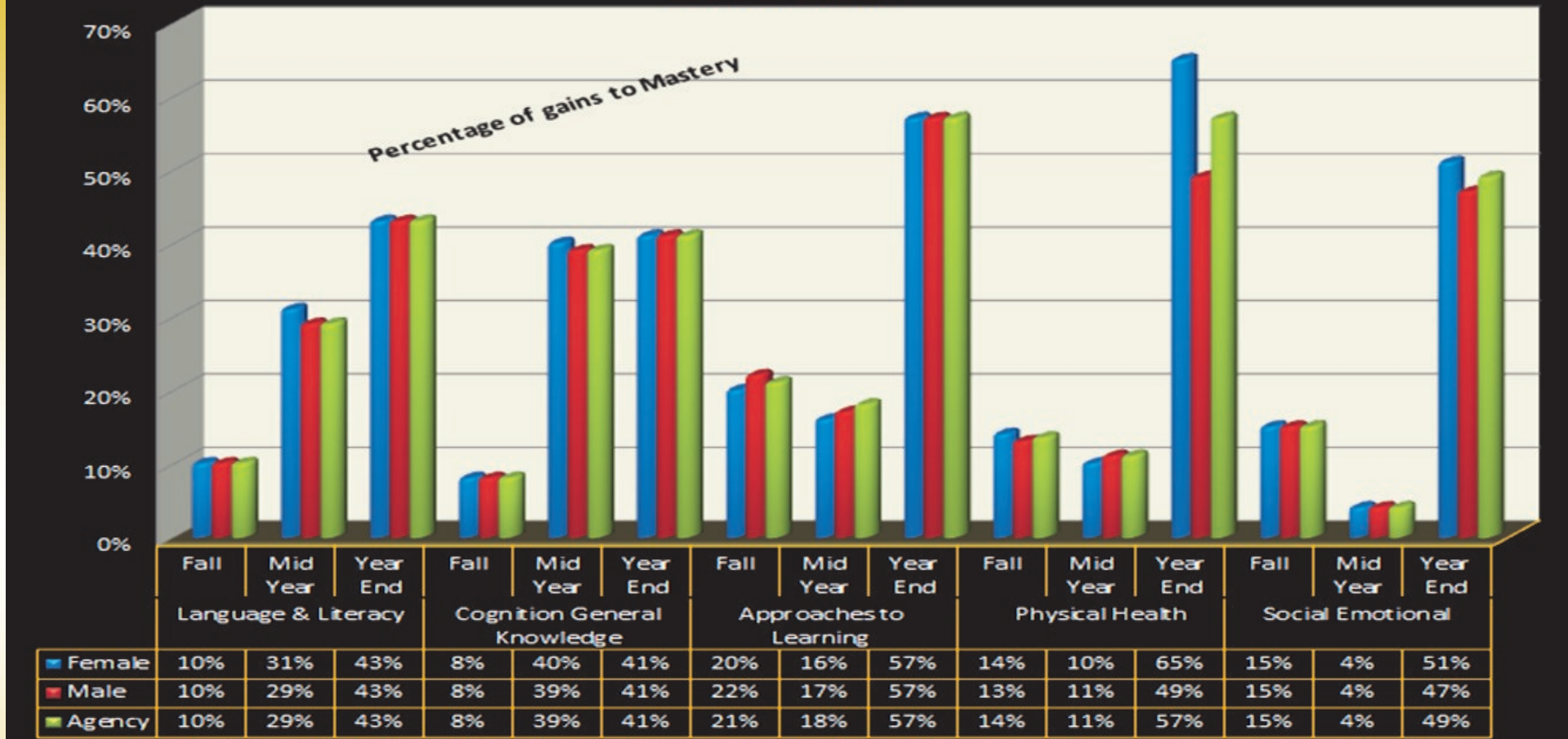
Head Start Start Program
2014-2015



Head Start Data Analysis Report 2014-2015

							DOMAINS																	
	CLASS			HEALTH			1			2			3			4			5			QUARTER OUTCOMES		
SITE	SCORES			IEP	IHP	MH	Lang Lit	Lang Lit	Lang Lit	Cog General Know	Cog General Know	Cog General Know	Health Dev	Health Dev	Health Dev	Social Emotion	Social Emotion	Social Emotion	App to Learning	App to Learning	App to Learning	DROP Average Rating	DROP Average Rating	DROP Average Rating
	ES	CO	IS				1st	2nd	3rd	1st	2nd	3rd	1st	2nd	3rd	1st	2nd	3rd	1st	2nd	3rd	1st	2nd	3rd
BERRY	6.27	5.81	3.99	18	12	5	2.43	2.78	3.10	2.20	2.60	2.89	2.81	3.07	3.19	2.86	3.07	3.25	2.78	3.19	3.52	2.45	2.76	3.19
DOUGLASS	5.94	5.67	1.92	16	9	8	1.85	2.31	2.89	1.56	2.01	2.62	2.06	2.56	3.09	2.28	2.82	3.26	2.05	2.59	3.27	1.96	2.46	3.02
DUDLEY	6.16	5.46	2.54	13	11	7	2.20	2.80	2.99	1.94	2.45	2.81	2.67	3.00	3.10	2.75	3.05	3.29	2.46	3.07	3.41	2.34	2.67	2.98
MCcNEILLY	5.29	4.86	2.03	1	0	5	1.86	2.46	2.85	1.63	2.10	2.41	1.90	2.71	3.16	2.29	3.00	3.36	1.96	2.67	3.33	1.87	2.16	3.35
NCC	5.28	5.25	2.05	2	1	1	2.43	2.86	2.61	2.29	2.93	2.37	2.74	2.92	3.01	3.07	3.07	3.05	2.86	3.27	3.20	2.40	2.80	2.19
NORTH	5.60	5.36	2.61	14	10	16	2.46	2.81	3.00	2.21	2.91	2.80	3.00	3.09	3.17	2.83	3.19	3.50	2.92	3.26	3.50	2.70	3.00	3.11
RICHLAND	6.16	5.71	2.78	7	6	21	2.05	2.47	3.11	1.89	2.11	2.85	2.62	2.94	3.21	2.78	3.20	3.19	2.26	2.68	3.48	2.32	2.60	3.04
SUSAN GRAY	6.04	5.49	3.62	16	13	8	2.22	2.83	3.26	1.87	2.53	2.94	2.50	3.08	3.24	2.65	3.07	3.27	2.29	3.07	3.53	2.23	2.75	3.08
TOM JOY	5.36	4.66	2.49	20	22	17	2.25	2.68	2.82	1.95	2.45	2.60	2.65	2.71	2.98	2.90	3.05	3.25	2.45	2.83	3.16	2.35	2.71	2.84
AGENCY TOTAL	5.91	5.37	2.93	107	84	88	2.19	2.67	2.96	1.95	2.45	2.70	2.55	2.90	3.13	2.71	3.06	3.27	2.45	2.96	3.38	2.29	2.66	2.98

DRDP Desired Results Developmental Profile 2014-2015



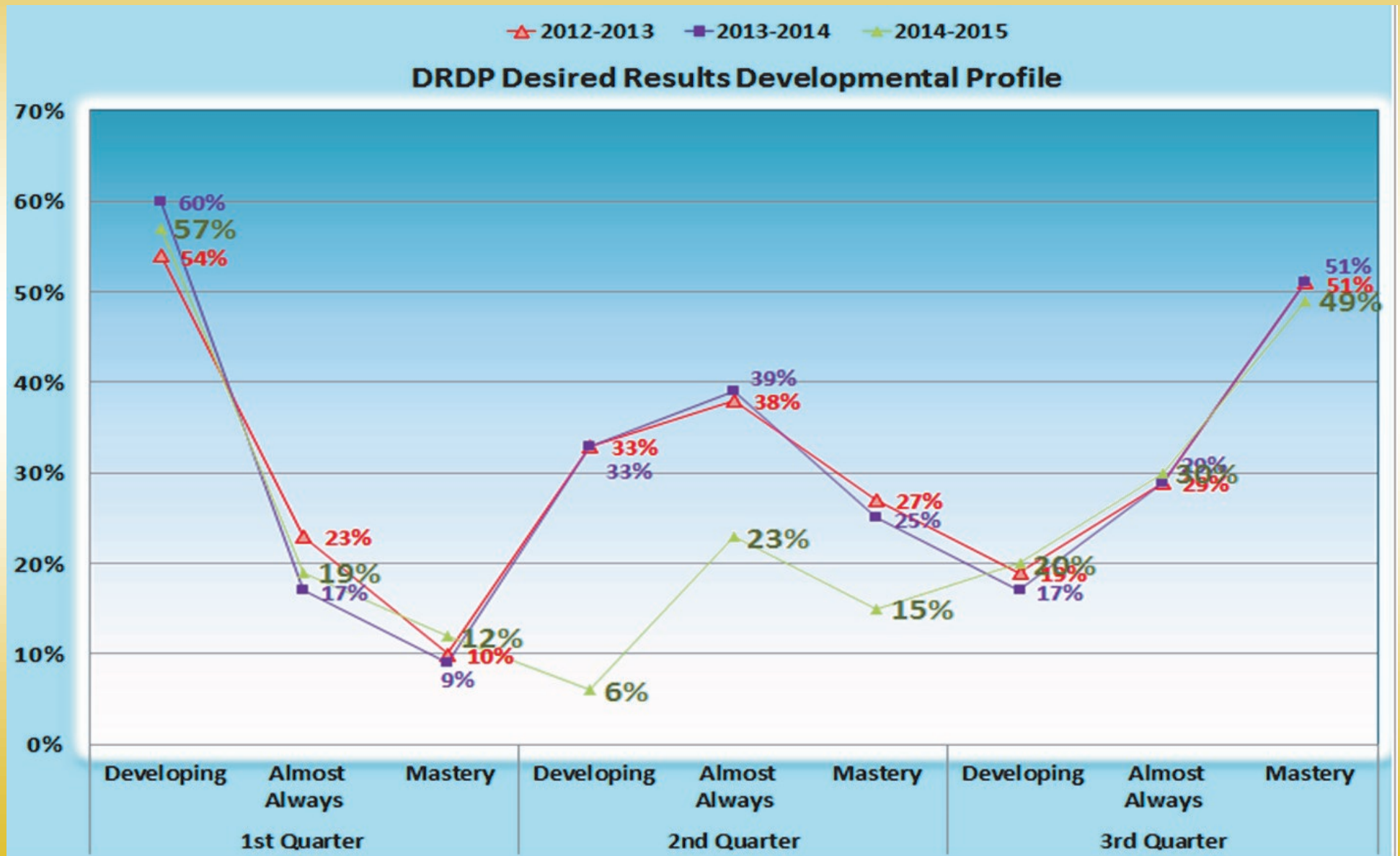
DRDP Results Year End 14-15:

The Year End DRDP Assessment was generated and data was aggregated to provide analysis of child outcomes in determining gains/losses from the first baseline assessment completed at the beginning of the program year 2014-2015. The Mid-Year DRDP Assessment has indicated a significant increase of gains in the aggregation of gender breakout by domain acknowledging the female gender scoring slightly higher in Language & Literacy/Cognition & General Knowledge. These two domains show the largest percentage of gains broke out by gender as well as agency wide performance. The Year-End DRDP Assessment shows children meeting great gains and markers of progress toward Mastery. All domains have a significant increase with Physical Health Development merging to the lead by 65% and Approaches to Learning second in line showing 57%

*Trend Analysis-

Is used for surveillance and monitoring, for forecasting, program evaluation, policy analysis, risk factors and outcomes.

TREND CHART



CHILD OUTCOMES

PIR 2014-2015 Export		PIR 2014-2015 Export	
Funded Enrollment	72	Funded Enrollment	1485
Accumulative Enrollment	132	Accumulative Enrollment	1672
Total Budgeted Staff	5	Total Budgeted Staff	262
Total Number of Classrooms	9	Total Number of Classrooms	78
Average Class Size	8	Transportation Services (Bus)	486
Mental Health Referrals	2	Mental Health Referrals	67
Up-to-date Oral Health Care	80	Dental Examine Received Treatment	1584/37
Children up-to-date on Immunizations	102	Unhealthy/Healthy BMI	607/1065
Children with IFSP	11	Children with IEP	115
Prenatal Services/Postnatal Services	25/25	Newly Enrolled Children Behavioral Screening	1158
Single Parent Families	81	Single Parent Families	1111
Two Parent Families	14	Two Parent Families	449
Both Parents Employed	5	Both Parents Employed	53
Parents in Training or School	3	Parents in Training or School	76
Volunteers	59	Volunteers	1399
Homeless Families Served	2	Homeless Families Served	19





School Readiness Goals for Infants and Toddlers in Head Start & Early Head Start Programs

2014-2015

DOMAINS	BASELINE					MID-YEAR					YEAR-END				
	High %	Average %	Low %	Gains	Loss	High %	Average %	Low %	Gains	Loss	High %	Average %	Low %	Gains	Loss
Social Emotional	79.56	49.99	0	0	0	100	56.09	0	6.09	0	100	80.96	29.2	24.87	0
Approaches To Learning	85.71	51.39	0	0	0	100	57.12	0	5.73	0	100	81.03	36.61	23.90	0
Language & Literacy	72.58	29.88	0	0	0	100	36.59	0	6.71	0	100	66.31	17.74	29.73	0
Cognition & General Knowledge	80.47	40.36	0	0	0	100	46.48	0	6.12	0	100	72.02	23.44	25.54	0
Physical Health/Motor Dev	80.27	52.17	1.35	0	0	100	58.28	1.79	6.11	0	100	81.34	27.35	23.06	0

The following table reflects the range of scores for children enrolled in Early Head Start based on the School Readiness Goals for Infants and Toddlers in Head Start and Early Head Start Programs. Graphs and the numbers represented by the graphs are based on the highest score, the lowest score, and the average score for all Early Head Start children in the program with assessment results during that checkpoint.



***Trend Analysis-**

Is used for surveillance and monitoring, for forecasting, program evaluation, policy analysis, risk factors and outcomes.

TREND CHART

**MAC CLASS
SCORES**



Emotional Support	5.91	5.69	5.50	4.73
Classroom Organization	5.37	5.26	5.16	4.23
Instructional Support	2.93	3.27	2.20	3.27

Metropolitan Action

Commission



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Every new day is an opportunity
Another chance to make it better brighter happier.

Please never forget
promise you'll hold on tight
because wonderful surprises
await you and everything
will turn out right.....

A NEW LEAF

